

Stop Gun Violence: Step 7: Discuss and Debate the Proposals

Step 7: Discuss and Debate Proposals

Lift Every Voice Stop Gun Violence Minicourse
Denver, CO Stop Gun Violence Minicourse Step 1:
Connect to the Problem: Gun Violence Black Lives Matter,
DC Stop Gun Violence Minicourse Step 2: Compare
and Evaluate Case Studies Boulder, Colorado
Stop Gun Violence Minicourse Step 3: Analyze the Data
Atlanta, Georgia Stop Gun Violence Minicourse
Step 4: Listen to and Share Stories Sandy Hook, CT
Stop Gun Violence Minicourse Step 5: Read Proposals
and Listen to Speeches Charleston, SC Stop
Gun Violence Minicourse Step 6: Develop, Present, and
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Minicourse Step 8: Lift Your Voice: Cast Your Votes
You can click on any of the slides above to go to that Step.

7.1. Introduction to Step 7: Discuss and Debate the Proposals

In Step 7, the objective is to discuss and debate with other students about which are the best proposals for stopping gun violence. This begins by listening to other proposals on Flipgrid and listening to the comments other students have

made on your proposal. You can then go to the Stop the Stop Gun Violence Forum and engage in back and forth discussions with other students. Ideally, this might lead to integrating and synthesizing different proposals. You can suggest new ideas, you can provide respectful criticisms or suggestions, or you can suggest compromises or syntheses of one or more proposals.

7.2. Step 7 Questions

What are other students advocating?

Which of their proposals and arguments are compelling?

Are there ways to integrate your proposal with other proposals?

How can you support other proposals?

7.3. Step 7 Democratic and Academic

Competencies

Discuss and Debate



- Watch and listen to the proposals of other students.
- Positively comment on their proposals.
- Make connections between your and their proposals.
- Suggest ways to integrate your proposals with theirs.

Take, Coordinate, and Integrate Multiple Points of View



- Take the point of view of students and their proposals.
- Coordinate their points of view/proposals with yours.
- Seek to integrate the strongest points in their proposals and yours.

7.4. Respond to Other Proposals

On Flipgrid, listen to the speeches of your classmates and provide responses to at least two classmates.

Be sure to be positive and respectful.

You can disagree but don't be disagreeable.

Listen carefully.

Try to brainstorm proposals that put together one or more of your and your fellow students' proposals.

7.5. Discuss and Propose Compromises and New Proposals

After you have responded to your classmates' proposals on Flipgrid, you can propose compromises that integrate/synthesize one or more of the proposals. You can add other students' proposals to your proposal. You can change your proposal and add part or all of another proposal. You can drop your proposal and make a new proposal based on what was presented by the other students.

In this assignment you can do at least one of the following:

- Praise someone else's proposal.
- Make a change in your proposal as a result of listening to other students' proposals and comments.
- Propose a new proposal.
- Propose a compromise that integrates several proposals.

[Click here to go to the Stop Gun Violence Forum: Topic 3: Discussions and New Ideas.](#)

7.6. Next Steps

In this seventh step, the objective is for you to engage in an open-ended discussion and debate of the proposals made by other students. This includes proposing compromises where you may drop part or all of your proposal and give your support to part or all of the proposals made by others.

In a democracy with many voices, it will often be the case that compromise is the best way to make progress. Each person or group gets part of what they believe is the best proposal. Better yet is coming up with new ideas and proposals that you and other had not thought about before which you can unite behind.

In the next and final step, you will cast your votes for the top three proposals.

Revised 4/10/2021.