

Stop Gun Violence: Step 1: Connect to the Problem

Step 1: Connect to the Problem

Lift Every Voice Stop Gun Violence Minicourse
Denver, CO Stop Gun Violence Minicourse Step 1:
Connect to the Problem: Gun Violence Black Lives Matter,
DC Stop Gun Violence Minicourse Step 2: Compare
and Evaluate Case Studies Boulder, Colorado
Stop Gun Violence Minicourse Step 3: Analyze the Data
Atlanta, Georgia Stop Gun Violence Minicourse
Step 4: Listen to and Share Stories Sandy Hook, CT
Stop Gun Violence Minicourse Step 5: Read Proposals
and Listen to Speeches Charleston, SC Stop
Gun Violence Minicourse Step 6: Develop, Present, and
Advocate for Your Proposal El Paso, TX Stop
Gun Violence Minicourse Step 7: Discuss and Debate the
Proposals Parkland, FL Stop Gun Violence
Minicourse Step 8: Lift Your Voice: Cast Your Votes
Click on the slides to explore each one of the steps in more
detail.

1.1. Connect to the Problem

In Step 1, the major objective is for you to think about your connections/experiences with gun violence and then to write down the questions you have about the crisis and the different ways we can stop it.

1.2. Central Questions for This Minicourse

How can we stop or prevent gun violence?

What have we learned about how to stop or prevent gun violence ?

What values are most important in guiding us on how to stop or prevent gun violence?

How can we reach out to people who do not want to stop gun violence?

What are the most important proposals for stopping gun violence

1.3. Step 1 Questions

What are the types of guns and the types of gun violence?

1.4. Step 1 Democratic and Academic Competencies

Connect



- Connect with social and public health problem of gun violence.
- Connect with other students and your teacher.
- Connect with the prevalence of gun violence in our society.

Question



- Question the types of gun violence.
- Question the causes of gun violence.

1.5. Gun Types and Types of Gun Violence Basics

We have organized this initial presentation into types of guns and types of gun violence.

1.6. Gun Types and Types of Gun Violence Vocabulary

To support the reading, viewing, and comprehending of the articles and videos, we have created five sets of vocabulary for understanding gun violence.

To move from one flashcard to the next, click on the blue arrows above where it says "Choose a Study Mode". Click on the slide (not the image) to see the vocabulary term and then the

definition and image. Click on “View This Set” to go to a full screen. Click on the volume symbol to hear it read to you in English.

Types of Guns and Gun Violence Terms

1.7. Start Your Stop Gun Violence Portfolio By Writing Down the Questions You Have About Gun Violence

With your Stop Gun Violence Portfolio set up (See introduction to Stop Gun Violence), you can click on Step 1: Connect, Question. There you can think about and write down all the questions you have about the pandemic.

[Click here to go to Step 1: Connect, Question in Your Stop Gun Violence Portfolio](#)

1.8. Next Steps

In this first step, you have gained a basic knowledge of the types of guns and the types of gun violence.

In Step 2, you will present your point of view about the impact of gun violence on victims, survivors, and frontline workers, and in particular people of color.

In Step 3, you will analyze the statistics and facts related to gun violence.

In Step 4, you will listen to the stories of survivors and frontline workers about gun violence and then you will share your own stories about gun violence or stories you have heard about and which have deeply affected you.

In Step 5, you will listen to speeches and proposals advocating ways to stop or prevent gun violence.

In Step 6, you will then develop your own proposal and deliver your speech advocating your proposals for stopping gun violence.

In Step 7, you will listen to the speeches of your classmates and seek to take their points of view as you respond to their proposals.

Finally, in Step 8, you will coordinate and integrate these different points of view, synthesize these different proposals, and cast your votes (take a survey) where you rate the different proposals.

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